

ELEMENT	1 POINT	2 POINTS	3 POINTS	4 POINTS	5 POINTS
<b>CORE I: CHILD DEVELOPMENT AND SCHOOL READINESS</b>					
<b>1. Child Observation</b>	<input type="checkbox"/> Not required	<input type="checkbox"/> Program uses evidence-based child assessment/ observation tool annually that covers all five domains of development	<input type="checkbox"/> Program uses valid and reliable child assessment/ observation tool aligned with <i>CA Foundations &amp; Frameworks</i> (minimum twice a year)	<input type="checkbox"/> Program uses DRDP 2015 (minimum twice a year) <b>AND</b> results used to inform curriculum planning	<input type="checkbox"/> Program uses DRDP 2015 (minimum twice a year) <b>AND</b> Uploads results into DRDP Tech <b>AND</b> results used to inform curriculum planning
<b>2. Developmental and Health Screenings</b>	<input type="checkbox"/> Meets Title 22 Regulations	<input type="checkbox"/> Health Screening Form (Community Care Licensing form LIC 701 "Physician's Report - Child Care Centers" or equivalent) used at entry <b>for every child</b> , and then <ul style="list-style-type: none"> <li>▪ annually for every child</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>▪ Ensures vision and hearing screening are conducted annually</li> </ul>	<input type="checkbox"/> Program works with families to ensure screening of all children using a <b>valid and reliable developmental screening tool</b> at entry and as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Meets all Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the <b>ASQ-3</b> at entry and as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Meets all Criteria from point level 2	<input type="checkbox"/> Program works with families to ensure screening of all children using the <b>ASQ-3 &amp; ASQ:SE</b> , if indicated, at entry, then as indicated by results thereafter <b>AND</b> <input type="checkbox"/> Program staff uses children's screening results to make referrals and implement intervention strategies and adaptations as appropriate <b>AND</b> <input type="checkbox"/> Meets all Criteria from point level 2
<b>CORE II: TEACHERS AND TEACHING</b>					
<b>3. Minimum Qualifications for Lead Teacher/ Family Child Care Home (FCCH)</b>	<input type="checkbox"/> Meets Title 22 Regulations  <b>Center:</b> 12 units of Early Childhood Education (ECE)/Child Development (CD)	<input type="checkbox"/> <b>Center:</b> 24 units of ECE/CD <sup>1</sup> <b>OR</b> Associate <b>Teacher</b> Permit + 12 units of ECE/CD	<input type="checkbox"/> 24 units of ECE/CD + 16 units of General Education <b>OR</b> Teacher Permit <b>AND</b>	<input type="checkbox"/> Associate's degree (AA/AS) in ECE/CD (or closely related field) <b>OR</b> AA/AS in any field + 24 units of ECE/CD <b>OR</b> Site Supervisor Permit	<input type="checkbox"/> <b>Bachelor's degree OR Master's Degree in ECE/CD (or closely related field) OR BA/BS in any field plus/with 24 units of ECE/CD</b>

<sup>1</sup> For all ECE/CD units, the core 8 are desired but not required.

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	<b>FCCH:</b> 15 hours of training on preventive health practices	<input type="checkbox"/> <b>FCCH:</b> 12 units of ECE/CD <b>OR</b> Associate Teacher Permit	<input type="checkbox"/> 21 hours professional development (PD) annually	<b>AND</b> <input type="checkbox"/> 21 hours PD annually	<b>OR Program Director Permit</b> <b>OR BA/BS or Master's degree plus</b> <ul style="list-style-type: none"> <li>• <b>Teacher Permit</b></li> <li>• <b>Site Supervisor Permit</b></li> </ul> <b>AND</b> <input type="checkbox"/> 21 hours PD annually
<b>4. Effective Teacher-Child Interactions: Using CLASS Assessments</b> (*Use tool for appropriate age group as available)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Familiarity with <b>CLASS</b> assessment for appropriate age group as available, by a minimum of one representative from the site	<input type="checkbox"/> Independent <b>CLASS</b> assessment by reliable observer to inform the program's professional development/ improvement plan	<input type="checkbox"/> Independent <b>CLASS</b> assessment by reliable observer with minimum <b>CLASS</b> scores of: <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support - 5</li> <li>▪ Instructional Support –3</li> <li>▪ Classroom Organization – 5</li> </ul> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ <b>Emotional &amp; Behavioral Support – 5</b></li> <li>▪ <b>Engaged Support for Learning – 3.5</b></li> </ul> <b>Infant</b> <ul style="list-style-type: none"> <li>▪ <b>Responsive Caregiving – 5.0</b></li> </ul>	<input type="checkbox"/> Independent <b>CLASS</b> assessment by a reliable observer with minimum <b>CLASS</b> scores of: <b>Pre-K</b> <ul style="list-style-type: none"> <li>▪ Emotional Support – 5.5</li> <li>▪ Instructional Support – 3.5</li> <li>▪ Classroom Organization – 5.5</li> </ul> <b>Toddler</b> <ul style="list-style-type: none"> <li>▪ <b>Emotional &amp; Behavioral Support – 5.5</b></li> <li>▪ <b>Engaged Support for Learning – 4</b></li> </ul> <b>Infant</b> <ul style="list-style-type: none"> <li>▪ <b>Responsive Caregiving – 5.5</b></li> </ul>
<b>CORE III: PROGRAM AND ENVIRONMENT - Administration and Leadership</b>					
<b>5. Ratios and Group Size</b> (Centers Only beyond licensing regulations)	<input type="checkbox"/> <b>Center:</b> Title 22 Regulations <b>Infant</b> Ratio of 1:4 <b>Toddler Option</b> Ratio of 1:6 <b>Preschool</b> Ratio of 1:12	<input type="checkbox"/> <b>Center</b> <b>Infant/Toddler</b> Ratio of 4:16 <b>Toddler</b> Ratio of 3:18	<input type="checkbox"/> <b>Center</b> <b>Infant/Toddler</b> Ratio of 3:12 <b>Toddler</b> Ratio of 2:12	<input type="checkbox"/> <b>Center</b> <b>Infant/Toddler</b> Ratio of 3:12 or 2:8 <b>Toddler</b> Ratio of 2:10	<input type="checkbox"/> <b>Center</b> <b>Infant/Toddler</b> Ratio of 3:9 or better <b>Toddler</b> Ratio of 3:12 or better

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	<input type="checkbox"/> <b>FCCH:</b> Title 22 Regulations <i>(excluded from point values in ratio and group size)</i>	<b>Preschool</b> Ratio of 3:36	<b>Preschool</b> Ratio of 2:24	<b>Preschool</b> Ratio of 3:24 or 2:20	<b>Preschool</b> Ratio of 1:8 <i>or better</i> and group size of no more than 20
<b>6. Program Environment Rating Scale(s)</b> (Use tool for appropriate setting: ECERS-R, ITERS-R, FCCERS-R)	<input type="checkbox"/> Not Required	<input type="checkbox"/> Independent <b>ERS assessment</b> using scale for the appropriate setting. All subscales completed and averaged to meet overall score level of <b>3.0</b>	<input type="checkbox"/> Independent <b>ERS assessment</b> using scale for the appropriate setting. All subscales completed and averaged to meet overall score level of <b>4.0</b>	<input type="checkbox"/> Independent <b>ERS assessment</b> using scale for the appropriate setting. All subscales completed and averaged to meet overall score level of <b>5.0</b>	<input type="checkbox"/> Independent <b>ERS assessment</b> using scale for the appropriate setting. All subscales completed and averaged to meet overall score level of <b>5.5</b> <b>OR</b> Current National Accreditation approved by the <i>California Department</i> of Education
<b>7. Director Qualifications</b> (Centers Only)	<input type="checkbox"/> 12 units core ECE/CD and 3 units <i>of</i> Management/Administration	<input type="checkbox"/> 24 units ECE/CD + 16 units General Education + <i>with</i> 3 units Management/Administration  <b>OR</b> Master Teacher Permit	<input type="checkbox"/> Associate's degree with 24 units ECE/CD + <i>with</i> 6 units Management/Administration and 2 units of supervision <b>OR</b> Site Supervisor Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Bachelor's degree with 24 units ECE/CD + <i>with</i> 8 units of Management/Administration <b>OR</b> Program Director Permit <b>AND</b> <input type="checkbox"/> 21 hours PD annually	<input type="checkbox"/> Master's degree with 30 units ECE/CD including specialized courses + <i>with</i> 8 units of Management/Administration, <b>OR</b> Administrative Credential <b>AND</b> <input type="checkbox"/> 21 hours PD annually
TOTAL POINT RANGES					
Program Type	QPI Tier 1	QPI Tier 2	QPI Tier 3	QPI Tier 4	QPI Tier 5
<b>Centers</b> 7 Elements for 35 points	<b>Blocked</b> – Must Meet All Elements	<b>Point Range</b> 8 to 19	<b>Point Range</b> 20 to 25	<b>Point Range</b> 26 to 31	<b>Point Range</b> 32 and above
<b>FCCHs</b> 5 Elements for 25 points	<b>Blocked</b> – Must Meet All Elements	<b>Point Range</b> 6 to 13	<b>Point Range</b> 14 to 17	<b>Point Range</b> 18 to 21	<b>Point Range</b> 22 and above